

P.18 FIRST GESTURES, FIRST WORDS, FIRST SENTENCES AND THE PARENTS' DEGREE OF EDUCATION

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Gestures and words are very important in early language development. Do also the level of mothers' and fathers' education matter? How do Slovenian children increase the lexicon and how do they use the gestures according to the level of parents' education? How and when do two-word sentences occur?

A pilot study analyses the data of 110 Slovenian children, aged from 11 to 36 months of age. We take into account the gender, the age and the level of education of both fathers and mothers (from elementary school to PhD study). The observed variables were the lexicon size, gestures and sentences – MLU.

110 questionnaires were filled in by parents (95, 4% mothers, 2, 8% fathers, 0, 9% both). The sample was 56, 9 % males, 43,1 % females , aged from 11 to 36 months (mean 22,35 months, SD=6,225 months). The results will show the distribution of the variables and the development of various types of words and gestures for Slovenian language.

Is the degree of education correlated with MLU and the child's lexicon?

