Children
8–10 years

1. Analysis of answers to the questionnaires

All results are %

- **Do you use the internet?**
  - Total: 86.67%
  - Girls: 85.71%
  - Boys: 84.62%

- **Where do you use the internet (total)?**
  - At home: 82.14%
  - At school: 5.36%
  - In the public library: 0%
  - In an Internet-cafe: 0%
  - Other/s: 8.93%

- **Where did you learn how to use the internet (total)?**
  - At home: 85.71%
  - At school: 5.36%
  - In the public library: 0%
  - In an Internet-cafe: 0%
  - Other/s: 7.14%

- **Do you use websites in foreign languages?**
  - Total: 42.86%
  - Girls: 36.67%
  - Boys: 50%

- **Why do you use the internet (total)?**
  - To enjoy myself: 71.43%
  - To do schoolwork: 10.71%
  - To play games: 51.79%
  - To chat: 57.14%
  - To meet people: 5.36%
  - To listen to music: 1.79%
  - To get information: 5.36%
  - To get reading material: 7.14%
  - To get personal help: 3.36%
  - To buy something: 0%
  - Other/s: 1.79%
1.1. Most of the children interviewed in this age group had Slovenian as their mother tongue (95%).
1.2. They mainly use and learn how to use the internet at home.
1.3. Children in this age group use the internet mostly to enjoy themselves, to play games, to get information and to listen to music.
1.4. There are essential differences between boys and girls in using the internet:
1.4.1. boys use the internet more to do schoolwork, and to buy things.
1.4.2. girls use the internet more to chat, to get information and to get personal help.
1.5. Future tasks for educationalists might be: to create attractive educational web pages with photos, pictures, music, games.
10–12 years
2. Analysis of answers to the questionnaires:
2.1. Most of the children interviewed in this age group had Slovenian as their mother tongue (100%).
2.2. They mainly use and learn how to use the internet at home.
2.3. The children interviewed use the internet to enjoy themselves and to play games.
2.4. There are essential differences between boys and girls in using the internet:
   2.4.1. boys use the internet more to play games (97%).
   2.4.2. girls use the internet more to find reading material and to buy things.
2.5. Future tasks for educationalists might be: to create attractive educational web pages with photos, pictures, music, games.

12–14 years
3. Analysis of answers to the questionnaires:

3.1. Most of the children interviewed in this age group had Slovenian as their mother tongue (98%).
3.2. They mainly use and learn how to use the internet at home.
3.3. The children interviewed use the internet to enjoy themselves, to get information, to chat.
3.4. There are essential differences between boys and girls in using the internet:
   3.4.1. boys use the internet more to get information, to do schoolwork and to listen to music.
   3.4.2. girls use the internet more to chat, to get reading material and to get personal help.
3.5. Future tasks for educationalists might be: to make attractive educational web pages with photos, pictures and games.
University students*

4. Analysis of the answers to the questionnaires:

![Bar chart showing reasons for using the internet]

- **To enjoy myself**: 90.48%
- **To do schoolwork**: 69.84%
- **To play games**: 60.32%
- **To meet people**: 69.84%
- **To listen to music**: 20.53%
- **To get information**: 76.19%
- **To get reading material**: 49.21%
- **To get help**: 0%
- **To buy something**: 9.52%
- **Other**: 6.35%

![Bar chart showing if students know sites for reading fiction]

- **Girls**: 6.25%
- **Boys**: 0%
- **Total**: 3.17%

**Why do you use the internet (total)?**

- **At home**: 92.06%
- **At school**: 4.76%
- **In the public library**: 3.17%
- **In an Internet-cafe**: 0%
- **Other**: 6.35%

**Where do you use the internet (total)?**

**Where did you learn how to use the internet (total)?**

**Why do you use the internet (total)?**

- **To enjoy myself**: 92.06%
- **To do schoolwork**: 4.76%
- **To play games**: 3.17%
- **To meet people**: 0%
- **To listen to music**: 20.53%
- **To get information**: 76.19%
- **To get reading material**: 49.21%
- **To get help**: 0%
- **To buy something**: 9.52%
- **Other**: 6.35%

**Important to visit website**

- **Attractive appearance**: 96%
- **User-friendly**: 20%
- **Readable**: 60%
- **Interactive**: 72%
- **Updated regularly**: 8%
- **Informative**: 76%
- **High level of information**: 60%

**Content of site**

- **Extracts from featured books**: 88%
- **Book reviews**: 32%
- **Biographic information on authors, illustrators, translators**: 12%
- **Focus on books**: 32%
- **Focus on authors**: 72%

**Website of site**

- **News corners**: 64%
- **Good links**: 44%
- **Other**: 4%

**Institution location**

- **Urban area**: 100%
- **Rural area**: 0%

**Are you a**

- **Librarian**: 0%
- **Teacher**: 0%
- **Teacher trainer**: 0%
- **Student**: 100%
Are you a librarian, teacher, or student?

Do you have access to the internet (percent)?

Important to visit website:
- Attractive appearance: 96%
- User-friendly: 72%
- Readable: 76%
- Interactive: 60%
- Updated regularly: 16%
- Informative: 28%
- High level of information: 56%
- Covers wide age range: 88%
- Variety of content: 32%
- Offers didactic material: 20%

Content offers:
- Extracts from featured books: 88%
- Book reviews: 32%
- Biographic information on authors, illustrators, translators: 16%
- Focus on authors: 72%
- Focus on books: 32%

Website offers:
- News corners: 64%
- Good links: 44%
- Other/s: 4%
4.1. Most of the students interviewed do not have PCs at home, they mostly use them at University.
4.2. They do not have access to the internet at home, but most of them have access at University.
4.3. From the answers obtained the most important thing for students, in relation to websites for children/adults working with children, is that the websites are attractive in appearance, informative and updated regularly.
4.4. The analysis of students’ answers also shows that the most important task in the future must be to make attractive educational web pages with photos, pictures and games

*In Slovenia only University students were interviewed in the group of adult educationalists.